CALL FOR PAPERS

CONFERENCE OVERVIEW AND GOALS

The humanities are vital to an informed and engaged society. Keeping them strong requires that we value their positive impact and embrace their important role in other disciplines. As part of the Provost’s year of the humanities initiative, we are organizing a one day conference around the topic of humanities in health. This will serve to enhance the visibility of humanities in medicine. The University of Pittsburgh’s Humanities in Health Conference is an opportunity to showcase and foster collaborations and partnerships between humanities and health in research, education, care services, and other work throughout our institution and community. We invite
you to submit abstracts to present and share collaborative work that you have performed or are in the process of performing.

CONFERENCE FOCUS AND SUBMISSION GUIDELINES

Although any submission related to the topic of “Humanities in Health” is welcome, we are particularly interested in cultural and linguistic competency in healthcare, cultural influences on health and well-being, and the impact of health disparities. These topics will provide an important perspective on improving health-care for our increasingly diverse communities and will recognize the importance of cultural differences in medical education and the populations we serve.

Presentations may also focus on research projects and can describe findings of completed projects, preliminary findings, or research in progress.

Teaching abstracts may describe curricular examples of interdisciplinary health and humanities offerings, novel curricula, teaching or evaluation strategies, or instructional materials. Abstracts focusing on health service development/provision and other work can describe innovative approaches to integrating humanities in health interventions or clinical care.

We plan to offer workshops to help participants learn from and adapt the successes of others at their own institutions. For example, one workshop will focus on some of the unique challenges of doing research in medicine, including navigating IRBs and HIPPA compliance. In addition, we are looking for examples of cross-disciplinary research and teaching collaborations or internships (e.g., medicine-linguistics, anthropology-public health, art-community health, etc) that can be described and then act as a blueprint for wider adaptation. If you know of a program like this, please contact us as it may be appropriate for a workshop rather than a presentation.

A list of potential topics follows, but this should not be taken as a comprehensive list. If your topic falls outside these specific areas, we still encourage you to submit to the conference.

SUGGESTED TOPICS

**Research papers:**
- Cultural and linguistic competency in healthcare
- Community-based research
- Health and ethics
- Technology and patient engagement
- Medical discourse
- Doctor-patient interaction
- Health literacy
- Art and healing
- Illness narrative
Teaching and Innovation:
- Curricular examples of interdisciplinary health and humanities offerings
- Internships
- Teaching or evaluation strategies
- Using literature in health education

Workshops
- Data session: working with medical data; tools and approaches
- Logistics of blending the humanities and health fields, for example, exchanging data and working with IRB

SUBMISSION INSTRUCTIONS INCLUDING CRITERIA AND KEY DATES

Abstracts

Abstracts addressing the topic of Health in Humanities (HinH) should be no more than 350 words and should be organized in the following formats when possible. We recognize that all submissions may not be amenable to this format and you should feel free to modify it as necessary.

For all abstracts, include title, authors, corresponding author’s name and contact information. References are optional in the abstract but if included, cite no more than two. References will not count towards the word limit. Please send abstract to: HinH@pitt.edu

Research
- Background, rationale, and aims
- Methods
- Results (even if preliminary)
- Discussion/implications

Teaching
- Introduction with institutional context and educational objectives
- Instructional and/or assessment methods
- Program evaluation results
- Discussion/implications

Innovation or Teaching
- Introduction/context, educational objectives if applicable
- Description of policy, practice innovation, or teaching methods
- Evaluation/impact
- Discussion/implications

All Proposals must be submitted by 11pm EST on February 1st, 2016 to HinH@pitt.edu

Late submissions will not be accepted. Notification of acceptance will be sent out via e-mail no later than February 20th, 2016. Abstracts selected will be included in the program as oral
presentations only, no posters. Presenters are responsible for obtaining any special permission required to share their work.

ABSTRACT SCIENTIFIC COMMITTEE:

All abstracts will be reviewed by the scientific committee following the criteria described above. We have convened a diverse panel from humanities and health to organize key talks, panels and workshops.

TARGETED AUDIENCE

During this conference, we intend to serve breakfast and lunch, and end the day with a reception to allow ample opportunities for participants to network. This interdisciplinary event is of practical value to health care professionals including, but not limited to students in humanities and health sciences, nurses, physicians, counselors, physician-assistants, nurse practitioners, therapists, public health officials, healthcare policy makers, administrators, health educators, and community and government organizations.

REGISTRATION (CHECK BACK SOON)